

# Grade Level Expectations for Kindergarten

## Reading

Curriculum: *Superkids* by Zaner/Bloser

<http://www.superkidsreading.com/superkids-reading-program/kindergarten.php>

- Instantly recognizes all capital letters of the alphabet
- Instantly recognizes all lower case letters of the alphabet
- Identifies letter sounds
- Recognizes first and last name in print
- Identifies and names the eight basic colors
- Identifies and gives rhyming words
- Recites the alphabet
- Orally and visually blends and segments words
- Uses position words (up, down, over, ...) correctly
- Instantly reads all kindergarten sight words
- Retells a story in own words
- Sequences three or more story picture cards
- Tells if a story is real or fiction
- Identify parts of a book
- Identify parts of the story- characters, setting, problem/conflict, solution

## Written/Oral Language

- Writes first and last name
- Forms letters correctly
- Forms numerals correctly
- Writes two sentences to go with a drawn picture
- Listens attentively
- Communicates needs, ideas, and thoughts

## Math

Curriculum: *Progress in Mathematics* by Sadlier-Oxford- we use sections from K and 1<sup>st</sup> grade [http://www.sadlier-oxford.com/math/student\\_2006.cfm?grade=k](http://www.sadlier-oxford.com/math/student_2006.cfm?grade=k)

I also pull from *Engage NY math* <https://www.engageny.org/mathematics>

- Counts by 1's to 100
- Counts by 10's to 100
- Identifies and compares sets and numerals 0-20
- Writes the numerals 0-20
- Compose and decompose numbers 0-10
- Tells time by the hour
- Identifies and tells the value of a penny, nickel, and dime
- Identifies, creates, and extends a pattern
- Identifies, draws, and describes a circle, square, rectangle, and triangle
- Identifies and describes 3-D shapes cube, cone, pyramid, sphere, and rectangular prism
- Solves and explains a problem

## Science

Curriculum lessons adapted from *Science Fusion*

<http://www.hmhco.com/shop/education-curriculum/science/elementary-science/sciencefusion>

- Names and tells about the five senses
- Tells if things are living or non-living
- Tells what a plant needs to live
- Names the parts of a plant
- Compares plants to animals
- Compares a variety of sounds
- Names and describes the four seasons
- Follows safety rules

## Social Studies

Curriculum: *Scholastic Studies Weekly*

<https://app.studiesweekly.com/publications/Illinois-First-Grade-Social-Studies>

- Rules and Responsibility
- Citizenship & Communities
- Time & History
- Earth & Maps
- America & Patriotism
- Rights & Responsibilities
- Goods & Services
- Money

## Fine and Gross Motor

- Hops/ Jumps
- Skips
- Catches/Throws
- Bounces
- Holds a pencil properly
- Uses scissors correctly

## Personal/ Social

- Says full name
- Says address including city and state
- Says phone number
- Says birthday- day, month and year
- Ties shoes

## Religion

Curriculum: Catechesis of the Good Shepherd

- Geography of the Land of Israel
- Messianic Prophecies
- Infancy Narratives
- Parable of the Kingdom
- Mystery of Christ as the Good Shepherd
- The Paschal Mystery
- Baptism
- Eucharist: Gestures

*God loves Us* by Loyola Press

<http://www.loyolapress.com/god-loves-us-kindergarten-faith-formation.htm>

- Perform the sign of the cross
- Recite the Hail Mary, Our Father, Glory Be, Guardian Angel prayer
- Participates in Mass
- Know that God is good and that He loves us